

SC Annual School Report Card Summary

PALMETTO STATE E-CADEMY **SC Public Charter School**

Grades: 9-12 **Enrollment: 428**

Principal: Dr. Barbara Stoops Superintendent: Dr. Wayne Brazell **Board Chair: Don McLaurin**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING			AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	N/A	TBD	TBD	Not Met	CSI
2010	N/A	N/A	N/A	N/A	Not Met	NI
2009	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	10	17	1	1

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Hig	h School	High Sch Students		
	2010	2011	2010	2011	
Passed 2 subtests (%)	63.3%	68.8%	N/A	77.7%	
Passed 1 subtest (%)	23.3%	19.8%	N/A	12.8%	
Passed no subtests (%)	13.3%	11.5%	N/A	9.5%	

SAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 75.4% 91.4%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	293	292			
Number of Diplomas	55 211				
Rate (%)	18.8%	72.6%			

END OF COURSE TESTS - 2011						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	39.5	76.5				
English 1	64.2	65.9				
Biology 1/Applied Biology 2	50.0	68.3				
Physical Science	43.2	56.6				
US History and the Constitution	25.8	47.9				
All Tests	42.0	62.7				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
	% Below Basic	% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH – GRADE 8 (2011)							
South Carolina	[30	38	25	7		
Nation		28	39	26	8		
■ Below Basic	% Basic	Below Basic	% Basic, Proficie ■ Advanced	nt, and Advance	ed		

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22	1		
Nation		38	33	28	1		
		% Below Basic	% Basic, Profici ■ Advanced	ent, and Ad	vanced		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

PALMETTO STATE E-CADEMY [SC Public Charter SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=428)				
Retention rate	11.7%	Up from 4.5%	4.0%	3.4%
Attendance rate	85.9%	Up from 68.3%	94.6%	95.0%
Served by gifted and talented program	0.0%	No Change	16.1%	12.4%
With disabilities other than speech	7.3%	Down from 12.2%	11.1%	9.9%
Older than usual for grade	23.5%	Down from 29.6%	7.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	2.2%	Down from 4.9%	13.9%	13.0%
Successful on AP/IB exams	N/A	N/A	50.9%	51.7%
Eligible for LIFE Scholarship	7.9%	N/R	31.1%	30.1%
Annual dropout rate	10.3%	Up from 6.6%	3.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.9%
Enrollment in career/technology courses	1	Down from 136	474	419
Career/technology students attaining technical skills	N/A	N/A	81.7%	83.0%
Teachers (n=15)				
Teachers with advanced degrees	86.7%	Up from 70.6%	61.6%	61.1%
Continuing contract teachers	86.7%	Up from 29.4%	85.6%	80.6%
Teachers returning from previous year	N/A	N/A	87.7%	86.5%
Teacher attendance rate	96.5%	Up from 94.7%	95.6%	95.5%
Average teacher salary*	\$42,500	Down 1.8%	\$47,128	\$46,884
Classes not taught by highly qualified teachers	10.5%	Down from 12.1%	1.5%	2.2%
Professional development days/teacher	9.5 days	No Change	10.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 1.4	3.8	4.0
Student-teacher ratio in core subjects	N/R	N/R	29.2 to 1	26.5 to 1
Prime instructional time	81.6%	N/R	89.2%	89.3%
Dollars spent per pupil**	\$5,728	Up 99.4%	\$7,285	\$7,804
Percent of expenditures for teacher salaries**	39.0%	Down from 41.7%	56.8%	58.0%
Percent of expenditures for instruction**	57.0%	Down from 59.0%	59.7%	60.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 58.1%	97.2%	97.3%
Character development program	Good	Up from At-Risk	Good	Good
% of AYP objectives met	66.7%	Up from 0.0%	66.0%	65.2%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school-home relations	N/R	N/R	N/R

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto State E-cademy is a public virtual charter school, founded three years ago to serve students in grades 9-12 across the state.

Our school family is constantly seeking meaningful opportunities to improve the world class education we provide. Students are able to tailor their education to their schedule, ability, and pace of learning. Our curriculum is rigorous and includes both traditional courses as well as Advanced Placement courses.

Students are grouped in homerooms based on their location in the state. This small group setting provides social support, service opportunities, and academic support. The school offers extracurricular activities as well. Our committed and passionate faculty and staff are in regular contact with our students and their parents. These highly qualified faculty members are content experts, technologically proficient and our core instructors teach fulltime for PSE. Professional development is an on-going priority for our faculty and staff.

PSE graduated 71 students in May 2011. Of the graduates, ten were juniors who accelerated their work in high school. We had ten Life Scholars and 2 Palmetto Fellows among the graduates and there were numerous other scholarships awarded to members of the Class of 2011.

Careful planning for instruction, regular interaction with students and parents, and engaging delivery of instruction have been critical factors in PSE achieving six of the nine objectives for AYP for this school year.

Dr. Tammie Powell Principal Curriculum and Instruction

Abbreviations Key

^{**} Prior year audited financial data available.